

Individual Education Planning for Pupils with Special Educational Needs (Primary)

What areas will the workshop cover?

- Individualised Education Planning (IEP) rationale
- IEP content and process
- IEP writing and reviewing

The workshop will include input on Individual Education Plans for pupils with special educational needs. It will highlight the on-line and face-to-face supports available from NIPT and SESS. A practical activity-based approach underpins the workshop approach.

How does the workshop fit with the current workshop 'Planning and Preparation' (Primary)?

The workshop will complement the current workshop 'Planning and Preparation' (Primary) provided as part of the National Induction Workshop Programme for NQTs in schools not offering the Droichead process. The central focus of the 'Planning and Preparation (Primary)' is support for the NQT in the mainstream class. The new workshop will extend and build on this existing workshop by providing support to NQTs with special educational planning.

For NQTs in schools not offering the Droichead process, will attendance at the workshop be accredited towards the 20 hour workshop condition attached to my Teaching Council registration?

Yes.

May I attend the workshop if I'm not currently teaching any children with special educational needs?

Yes.

May I attend the workshop if I'm currently teaching in a school offering the Droichead process?

Yes. In keeping with your obligations under Strand B of the national Droichead policy, you may decide to attend the workshop as your one other professional learning activity. This workshop may be useful as a response to your professional learning needs, in consultation with your school's Droichead Professional Support Team.

Where will the workshop be provided?

During Term 2 2018, the workshop will be provided in your local education centre – see date and time at top of this flyer. NIPT associates with professional experience in SEN settings will facilitate the workshop. [Register for the workshop by contacting your local education centre.](#)

Why was the workshop developed?

The workshop is collaboration between NIPT and SESS in response to NQT feedback about the need for planning guidance to support children's learning in special education contexts.

Is this the first year of the workshop?

The workshop was first piloted for two years in a number of education centres. NQT feedback informed the current workshop.